

The Great Fire of London – Homework Quest

Year 1 & Year 2 Summer 1 2026

Welcome to our Great Fire of London’s homework quest! You can choose one activity from the grid below each week. Return on a Thursday then you will have time each Friday to share your homework with a friend. Try your best, have fun, and be creative! Use these videos to help you.

[| The Great Fire of London Episode 2 | History KS1| BBC Teach](#)

[🔥 The Great Fire of London](#) [🔥 How did it Start?](#)

[The Great Fire of London](#)

Science: Reversible and Irreversible Changes

Explore changes that happen to materials at home.

Some changes can be reversed (changed back), and some are irreversible (cannot be changed back).

Year 1 – Spot the Change

Look for 3 changes at home (e.g. melting ice, cooking toast, breaking a biscuit).

For each one:

- Draw a picture
- Say what happened
- Is it reversible or irreversible?

Change:

What happened: _____

Reversible / Irreversible

English – Writing & Vocabulary

Activity:

- Y1: Write sentences about the fire or describe one object/building affected.
- Y2: Write a story or letter about surviving the fire, using adjectives and time words.

Challenge: Include descriptive words like burning, smoky, fast, brave.

Design & Technology – Build a Fireproof House

Activity:

- Y1: Use cardboard, paper, and tape to make a small model house.
- Y2: Experiment with different materials (foil, clay, sticks) to see which are stronger or more fire-resistant.

Challenge: Can you design a house that

Challenge:

Can you explain how one change could be changed back?

Year 2 – Change Investigator

Find 4 different changes at home.

Record:

- What the material was like before
- What happened after
- Whether the change is reversible or irreversible
- Why you think this

Challenge:

- Can you find a change caused by heating or cooling?
- Explain: *Why can't some changes be reversed?*

would survive a fire?

Maths

History – Explore The Great Fire

Activity:

<https://www.bbc.co.uk/teach/class-clips-video/articles/zph4g7h>

- Y1: What the animation and **sequence events** (fire starts → spreads → ends). Can you draw a story map to show the sequence of events.
- Y2: Write a **short diary entry** imagining you were in London in 1666.

Challenge: Use **historical vocabulary**: fire, London, bakery, river, St Paul's Cathedral.

PSHE – Safety and Community

Activity:

Talk about **how to stay safe in a fire**. Talk to your grown up about people who **help others in emergencies and community heroes** (like the King, fire-fighters).

Challenge: Create a **safety poster** showing what to do if a fire happens.

