

Dazzling Dragons – Homework Quest

Year 1 & Year 2 | Spring 2 2026

Welcome to our *Dazzling Dragon's* homework quest! You can choose **one activity** from the grid below each week. Return on a **Thursday** where you will have time each **Thursday** to share your homework with a friend. Try your best, have fun, and be creative!

Science – Everyday Materials

Look around your home and find objects made from different materials. Think about what they are made from and why.

Year 1 – Material Spotter: Find 3 objects in your home. For each object:

- Draw a picture
- Write the name of the object
- Say what material it is made from (e.g. wood, plastic, metal, glass, fabric)

Example: Spoon – metal, Toy car – plastic

Year 2 – Material Investigator

Find 5 objects made from different materials. For each object, record:

- Object name
- Material
- One property (e.g. hard, soft, waterproof, bendy, shiny)

Literacy – Dragon Description

Describe a Dragon!

Imagine you have discovered a dragon! Your job is to describe what it looks like so clearly that someone else can picture it in their head.

You can invent your own dragon or base it on a story you know.

Year 1 – My Dragon

Draw a picture of your dragon. Then write 1–3 sentences to describe it.

You could think about:

- What colour is your dragon?
- Is it big or small?
- Does it have wings, scales, claws, or fire?

Challenge:

Try to use one describing word (adjective).

Examples: *big, scary, fiery, shiny, green*

Year 2 – Dragon Description

Write a short paragraph to describe your

Art / Design Technology –

Design & Make: Dragon Egg

Explore **everyday materials** and **textiles** to design and create a **dragon egg**.

Questions to Think About:

- What materials are **easy to shape**?
- Which colours make it look **magical or scary**?
- How could you add **texture**? (rough scales, shiny spots, glitter).
- Could design a **3D dragon egg** with extra detail:
- Use papier-mâché, cardboard, or fabric
- Shiny, sparkly, or patterned scales
- How can I make it look **3D and**

- Why that material is a good choice



Challenge:

Choose one object and answer:

- What would happen if it was made from a different material?
(e.g. "If a cup was made of paper, it would get soggy.")

Challenge

Sort your objects into groups:

- Hard / Soft
- Waterproof / Not waterproof

dragon.

Try to include:

- Colour and size
- Body parts (wings, tail, teeth, scales)
- What your dragon can do (fly, breathe fire,

★ **Challenge:**

- Use at least 2 adjectives
- Try to join ideas using connectives

🔗 **Helpful Word Bank**

colourful • fiery • enormous • tiny • scaly • shiny
• fierce • friendly • long tail • sharp claws

realistic?

- Can I add **extra decorations** to make it magical?

Geography – Town, Village, City

Watch this short video showing life in a town, village, and city.

<https://www.youtube.com/watch?v=EUv2ID7031c>

Think about what it might be like to live there.

Year 1 – Draw and Write

For each place (town, village, city):

- Draw a picture of what you might see there
- Write 1 sentence about one good thing and 1 sentence about one not so good thing

E.g.....Village: Lots of animals. Not many shops.....Town: Lots of shops. Quite noisy.

Year 2 – Write and Explain

For each place, write a short paragraph about what it might be like to live there.

Include:

- Things you would enjoy
- Things that might be difficult
- People, buildings, and nature you might see

Challenge:

- Use comparative words like bigger, smaller, busier, quieter.

RE

Watch this short video all about the Easter Story..

<https://www.youtube.com/watch?v=Wnbo2AmS3OI>

As you watch, think about:

Who is in the story?

What happens?

Why Easter is important to Christians.

Year 1 – Draw and Write

- Draw a picture of one part of the Easter story you remember.
- Write 1-2 simple sentences about your picture.

You could draw:

- Jesus riding into Jerusalem
- The Last Supper
- The cross
- The empty tomb

Year 2 – Remember and Explain

Write a short paragraph explaining The Easter story.

Try to include:

What happened to Jesus

- How people felt
- Why Easter is special for Christians

Maths Game:

Learning Focus

To understand that addition and subtraction facts are linked using the same numbers (fact families).

Year 1 – Fact Family Triangle Game

What You Need

- Paper and pencil
- Dice (or number cards 1-10)

How to Play

1. Roll the dice twice to get two numbers.
2. Add them together to find the total.
3. Write the fact family using the three numbers.

Example:

Numbers: 3, 5, 8

- $3 + 5 = 8$
- $5 + 3 = 8$
- $8 - 5 = 3$
- $8 - 3 = 5$

Year 2 – Fact Family Card Game

 How to Play

1. Choose three numbers that belong to the same fact family.
2. Write two addition and two

- Add adjectives to make your writing more descriptive.

★ **Challenge:**

- Use time words such as *first, next, then, finally*
- Add a sentence explaining what Easter teaches Christians (e.g. love, forgiveness, hope)

- subtraction number sentences.
3. Check that all sentences use the same three numbers.

★ **Challenge:**

- Can you make a fact family with numbers up to 100?
- Explain: *How does addition help you solve subtraction?*

