

Kenn Church of England Primary School - Feb 5, 2026, 4:34:10 PM

Biodiversity and Green Infrastructure

Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Complete a biodiversity assessment	low	Apr 2026 - Jul 2026	Annual biodiversity survey completed with pupils Increase natural habitats on school site by 10% by 2027.	Eco - Committee	https://kennschool.co.uk/curriculum/geography/	Not Started

Climate Adaptation and Resilience

Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Understand how your estate is susceptible to climate change	high	May 2026 - May 2028	Shaded area erected for whole school to access. Shaded area for Key Stage 1 learning area erected. Heating system improved. Use of solar panels assessed and contribute to supporting utilities costs. Drainage assessment taken place and regular drain monitoring in place. Fewer incidents of flooding in car park and by Class 4 gate.	Premises Team	-	Not Started

Climate Education and Green Skills

Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Complete a curriculum audit	free	Apr 2026 - Oct 2026	Pupil awareness: Pupil voice surveys and lesson observations show increased understanding of climate change and sustainability. Curriculum coverage: Curriculum maps and schemes of work explicitly reference climate education in science, geography, PSHE, and other relevant subjects. Learning opportunities: An increased number of climate-related lessons, assemblies, themed weeks, and enrichment activities delivered across the year. Pupil participation: Increased numbers of pupils actively participating in the Eco-Committee and contributing to sustainability ac-	Lorraine Curry. Eco Committee	Pupils demonstrate increased understanding of climate change and sustainability. Climate education is explicitly embedded across curriculum documentation. Pupils engage in practical, meaningful climate action. Strong pupil voice is evident through the Eco-Committee and curriculum activities. Curriculum provision is reviewed and improved based on	Not Started

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			tions. Evidence of learning: Work scrutiny shows examples of pupil work that demonstrate understanding of climate change, sustainability, and positive environmental actions.		identified gaps. Plan Staff CPD - education and sustainability. Celebrate learning through collective worship.	
Decarbonisation and Energy Efficiency						
Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Agree some initial energy efficiency and decarbonisation aims	medium	May 2026 - May 2027	Electricity usage is reduced by 5-10% Heating energy is reduced by 5 - 10% Standby energy - number of devices left on is reduced. Staff compliance - weekly checklist - 90% Pupil engagement - Eco-Committee logs - weekly surveys carried out	Eco-Committee, Lorraine Curry, Premises Team	-	Not Started
Establish a regular travel survey	free	May 2026 - Jul 2026	For staff and pupils Mode of travel (walk, cycle, bus, car, scooter, train) Distance travelled (approx.) Frequency (daily, weekly, occasional) Reasons for choice (safety, distance, convenience, etc.) For visitors and suppliers Mode of travel Whether deliveries are consolidated or scheduled efficiently	Eco-Committee. Class teachers.	Why this is important Helps reduce transport emissions Identifies opportunities for: walking or cycling initiatives car-share schemes improved public transport use Supports targeted actions like: safe routes to school cycle storage improvements travel awareness campaigns	Not Started
Complete an energy review	low	Jun 2026 - Jun 2027	1. A site walk-through Identifying energy uses (lighting, heating, computers, kitchen equipment, etc.) Checking for energy waste (open windows, lights left on, inefficient equipment) Identifying quick-win improvements (LED lighting, thermostat controls, insulation) 2. Analysis of energy bills Reviewing past 12 months of energy use Identifying trends and peak usage	Premises Team. Lorraine Curry	-	Not Started

Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
			times Comparing energy consumption against occupancy and seasonal changes 3. Reporting findings Identifying key areas of energy waste Highlighting priority actions and cost-saving opportunities Setting targets for reduction			
Sustainability						
Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
Create a sustainability working group	free	Feb 2026 - Mar 2026	Action: Establish a Sustainability Team (Eco-Committee) made up of staff, pupils, governors and parents. Outcome: Team meets half-termly, identifies sustainability priorities, and implements projects. KPI: Team formed by end of Term 1; minimum 1 meeting per half term; at least 2 projects delivered per term; termly updates to governors.	Lorraine Curry	-	On Track
Understand any compliance requirements	medium	Feb 2026 - Sep 2027	Compliance Requirements: Actions for Climate Action Plan 1. Waste Management Compliance Actions: Review and update waste disposal contracts to ensure compliance with local authority regulations. Ensure recycling is correctly sorted and waste streams are clearly labelled. Conduct staff training on correct waste handling and disposal. Ensure hazardous waste (e.g., batteries, electronics) is stored and disposed of correctly. KPIs (optional): Waste contractor compliance confirmation received annually. 100% of bins correctly labelled and used. Staff training completed by 100% of relevant staff. 2. Energy Use Compliance Actions: Ensure energy meters and billing information are accurate and regularly monitored. Check compliance with any local or	Premises Team	-	Not Started

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			<p>national energy efficiency requirements (e.g., energy performance standards). Maintain and service heating systems, boilers, and electrical installations as required. Ensure lighting and electrical equipment meet safety standards. KPIs (optional): Annual energy audit completed. All energy-related equipment serviced on schedule. No compliance breaches recorded.</p> <p>3. Health & Safety Compliance (linked to sustainability) Actions: Ensure all sustainability projects (e.g., tree planting, composting, recycling stations) meet H&S requirements. Carry out risk assessments for new sustainability initiatives. Ensure safe storage and handling of cleaning products and any chemicals. Maintain safe routes for walking/cycling and ensure school transport policies are compliant. KPIs (optional): Risk assessments completed for all new sustainability projects. No reported safety incidents linked to sustainability activities.</p> <p>4. Reporting and Governance Compliance Actions: Identify all required sustainability reporting (e.g., local authority reports, Eco-Schools, carbon reporting). Assign responsibility for reporting to a member of SLT or the Sustainability Team. Collect data for required reports (energy use, waste, travel, curriculum) regularly. Submit reports on time. KPIs (optional): 100% of required reports submitted on time. Sustainability data updated quarterly. Annual review of compliance requirements completed.</p>			
Understand what data is available across all areas of sustainability	free		Energy baseline established (electricity and gas usage in kWh and	Premises Team. Finance Team.	-	Not Started

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		Feb 2026 - Sep 2027	cost in £) Water baseline established (usage in m³ and cost in £) Waste baseline established (volume and cost data collected from waste contractor) Travel baseline established (travel survey completed for staff, pupils, visitors and suppliers) Data tracking system in place (central spreadsheet or dashboard created for ongoing monitoring) Data updated regularly (monthly updates to monitor trends and progress) Baseline data accuracy verified (data checked and confirmed by the Eco-Committee)			
Agree a sustainability vision	free	Jun 2026 - Oct 2026	Agree a vision for the school, which has involved all stakeholders. 1. Energy & Carbon Target: Reduce energy use by 10% within 12 months KPIs: % reduction in electricity consumption (monthly bills) % reduction in gas consumption (monthly bills) Number of energy-saving measures implemented (e.g., LED upgrades, thermostats) 2. Water Target: Reduce water consumption by 10% within 12 months KPIs: % reduction in water usage (meter readings) Number of water-saving devices installed (e.g., flow restrictors) 3. Waste & Recycling Target: Increase recycling rate to 70% within 12 months KPIs: Recycling percentage (waste contractor data) Amount of general waste reduced (kg per term) Number of recycling bins and areas improved 4. Travel & Transport Target: Reduce single-occupancy car journeys by 15% KPIs: Travel survey results (annual)	Eco-Committee, Lorraine Curry, Governors, Staff	Our school aims to: Short-term (1–2 years) Reduce energy and water consumption Increase recycling and reduce waste Embed climate education across the curriculum Increase pupil and staff awareness of sustainability Medium-term (3–5 years) Transition to low-carbon energy sources where possible Improve building efficiency (insulation, lighting, heating controls) Strengthen sustainable travel and reduce car use Increase biodiversity on site Long-term (5+ years) Become a carbon-neutral school Ensure sustainability is fully embedded in all aspects of school life Support the local	Not Started

Action	Cost	Time Frame	KPI	Key Stakeholders	Development Plan	Progress
			% of pupils walking/cycling/public transport Number of staff car-share participants 5. Curriculum & Learning Target: Climate education embedded across subjects by end of year KPIs: Curriculum maps show climate objectives Number of climate-related lessons delivered each term Evidence of pupil work and understanding (work scrutiny) 6. Biodiversity & Grounds Target: Increase biodiversity and green spaces on site KPIs: Number of trees planted Creation of wildlife areas (log piles, pond, wildflower beds) Increase in biodiversity recorded (simple surveys)		community in sustainability initiatives	
Appoint a sustainability lead	free	Sep 2025 - Jan 2026	Completed	Lorraine Curry	-	Completed