

Tiered Model for Pupil Premium Spend 2025/26

Kenn Church of England Primary School



Teaching

Quality CPD for staff with a focus on oracy and developing purposeful talk in the classroom.

Staff CPD on Voice 21 principles, led by A. Roper from Cockwood Primary School.

RWI - Full training package for Read Write Inc purchased.

Use of Tom Sherrington WalkThrus and Steplab instructional coaching to develop a personalised and targeted coaching programme, to improve the quality of teaching and learning.

Reading training for staff - guided reading, encouraging a love of reading, using AR effectively.

Improve subject knowledge for Maths practitioners and purchase White Rose Maths to support mixed age maths teaching.

Purchase high quality texts to support the wider curriculum – with a focus on non-fiction AR books.

Making a strong start – focus on outcomes for pupils in EYFS and KS1.



Targeted Academic Support

To improve the quality of speech and language support for most disadvantaged pupils.

To build individualised programmes and intervention support in school to accelerate progress.

Small group coaching for pupils, focusing on key skills in Reading, and Maths, provided by SENDCO, and experienced teaching staff.

Additional 1-1 and small group phonics support in Class 1 and 2.

Targeted interventions for specific pupils, small group support in line with identified teaching objectives.

Wider Strategies

LC to track individual pupils, work with class teachers and build individual plans to support attendance.

Work with Trust Attendance Lead and outside agencies to support good attendance.

The curriculum matches the changing needs of the school population, with a focus on PSHE and emotional and social health/learning behaviours.

To support mental health and wellbeing – to adapt the curriculum to meet the needs of the learners, through curriculum meetings, subject leader action plans and external CPD.

Increase parental engagement with specific invites for certain families to attend events.

Support activities, such as visits, Forest School, music lessons, Breakfast and After School Club.