

# Modern Foreign Languages Statement of Intent

## **Intent: why have we designed our curriculum this way?**

At Kenn, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. Our current MFL taught is French, however we strive to provide children with opportunities to experience a range of other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. In short, we hope to lay the foundations for future language learning. We are working hard develop language teaching further as we are aware of the huge benefits that this learning provides.

## **Implementation: how do we carry it out?**

Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language and their understanding of the culture and the geography of countries where French is spoken. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

All children in KS2 will have regular language lessons. We currently use 'Early Start Languages' (Early Start French) to support our teaching of French.

Through the year we focus on how important events are celebrated in French-speaking communities, for example Bastille Day, Easter, Christmas and the feast of the Epiphany. We are looking to build further upon this in the near future.

## **Impact**

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

These are as follows:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied